Recognition of prior learning Estonian case

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Competence cycle

Expected competences

$\longrightarrow$

Tasks	Com-peten-ces	Occupa-tional stan-dards	Natio-nal curri-cula		Curri-cula

OCCUPATIONAL QUALIFICATIONS SYSTEM

LABOURMARKET

LEARNING

Certifi-cates ← Qualification awarding ← Validation ← Assessment

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Actual competences
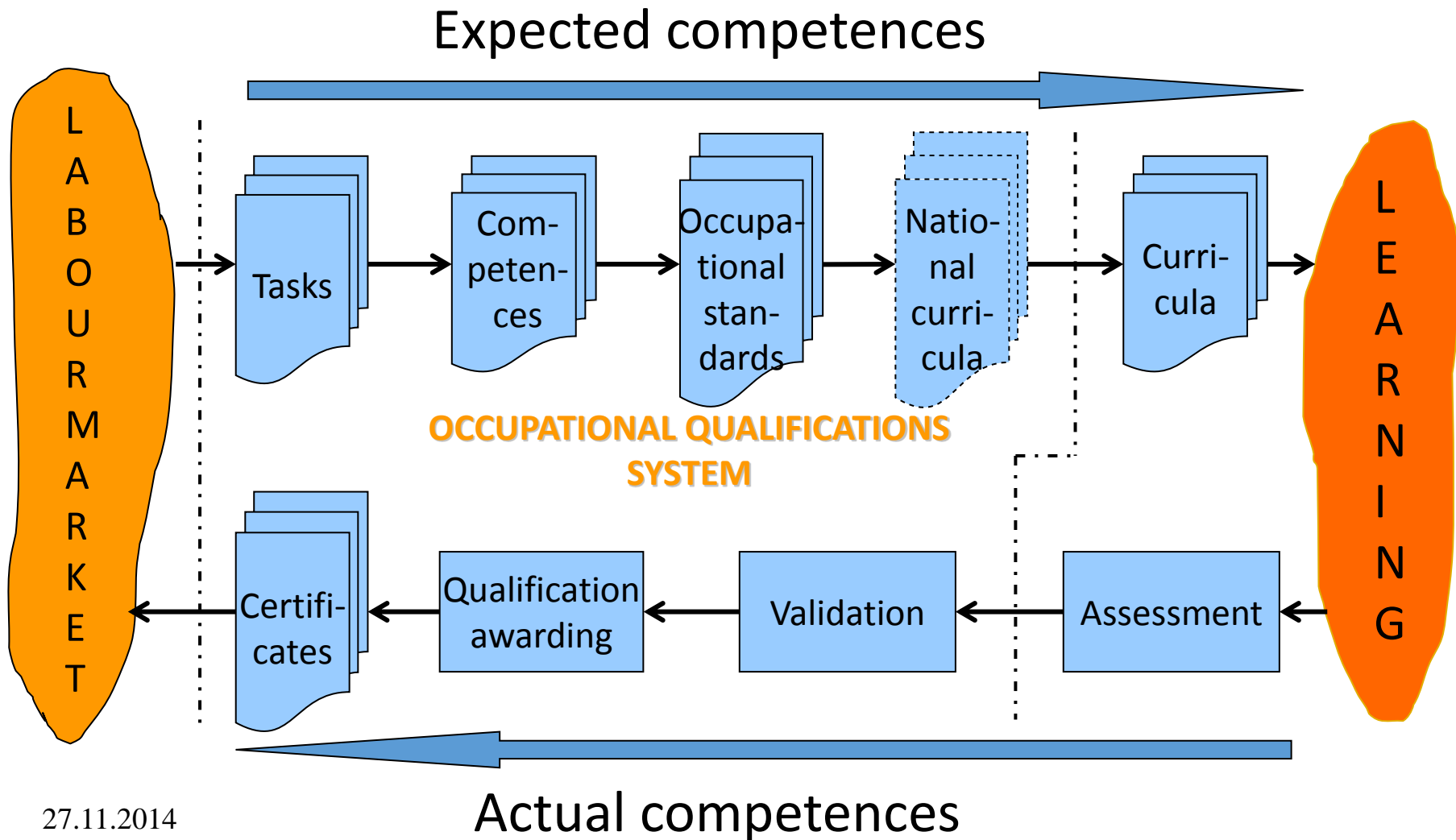
Estonian qualifications framework

- EstQF is an **overarching framework**

- EstQF consists of **four sub-frameworks**: for general education, VET, HE and occupational qualifications with **sub-framework specific descriptors and** relevant **quality assurance systems**

- EstQF **includes** all **state recognised qualifications**, which meet two criteria:

  - Are defined in learning outcomes-based qualifications standards (curriculum or professional standard)

  - Awarded by nationally accredited institutions

Estonian National Qualifications Framework
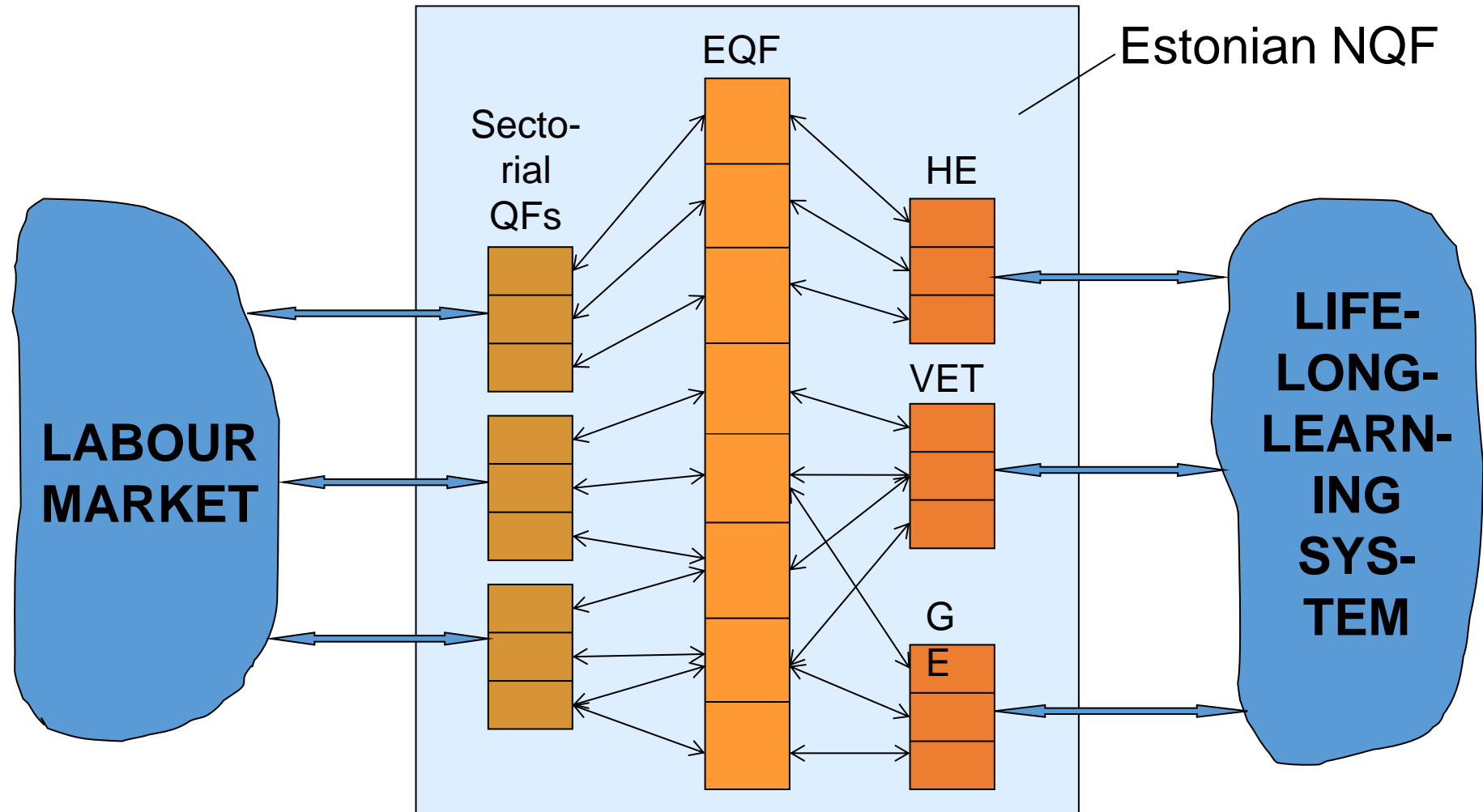
Educational standards and VNIL

General trend of development – **towards learning outcomes based standards**:

- Higher education standard (2007)
- Vocational education standard (2009) + national curricula for VET
- Since 2015 Skills analyse and forecasting system

Higher Education Standard

- General principles for taking account of previous study results and professional experience are:

RPL may be applied

- for compliance with the conditions for admission established by the educational institution;

- for transfer of previously acquired CP upon completion of a curriculum;

- **for calculation of previous study results and professional experience as credit points.**

Statistics : RPL in HE 2013 (no of students 2013/2014 59 998)

Recognition or prior formal learning	5683 (appilications)	277 (neg answer)
Recognition of prior non-formal learning (including workplace trainings)	734	67
Recognition of informal learning (including working experience)	820	80
Multi-component recognition (combination of formal, nonformal and informal learning)	242	10
RPL used for admission	172	24
Total	6534	458

From OQS to curricula

OQS
- Competences, knowledge, skills
- autonomy , responsibility , values, attitudes

(National) curricula
- Modules, learning outcomes, credits, mandatory and optional specializations

School curricula
- OQS-curricula correspondance table (VET)
- LO evaluation criteria, evaluation methods

OQS – Supply chain management level 7

- Work parts

- A.2.1 Preparation and implementation of the supply chain strategy;

- ....

- A.2.10 Production management;

- A.2.11 Organisation of transport;

- A.2.12 Inventory management

- A.2.13 Warehouse management

- A.2.14 Performing orders and customer service

OQS – Supply chain management level 7

Competence: Preparation and implementation of supply chain strategy;

Perfomance indicators:

2) establishes goals for supply chain performance based on business strategy.

Establishes performance indicators for the financial outlook, parties, processes of the supply chain and also the development activities of the supply chain team.

Explains goals, performance indicators and quality requirements to the parties in an understandable and comprehensive manner.

Tallinn Technical University

- Master programm logistics, level 7

- One of the possible specialisations is to supply ch
manager:

- Module (19 CP) Managing supply chain

- Leaning outcomes:

1) Adjusts supply chain strategy to enterpise's busin
strategy;

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